

# **CROSS COUNTY SCHOOL DISTRICT**

## **District Status Report for 2010-11**

### **ACCREDITATION STANDARDS FOR 2011-12**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Cross County High School offered 5 programs of study in 5 different career cluster pathways.

### **ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### **----- LITERACY -----**

PCT of concentrators proficient in Literacy: 60.00%  
Consortia/District Target: 62.46%  
District rating: Below Target

#### **----- GEOMETRY -----**

PCT of concentrators proficient in Geometry 48.00%  
Consortia/District Target: 63.16%  
Below Target

### **CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 56.52%      Consortia/District Target: 58.34%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 48.87% of students tested proficient.

### **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 78.57%      Consortia/District Target: 92.27%  
District rating: Below Target

### **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.33%      Consortia/District Target: 94.51%  
District rating: Below Target

### **COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 45.83%      Number of seniors compared to completers 44.90%

## ACCREDITATION STANDARDS DETAIL

**Cross County High School offered 5 programs of study in 5 different career cluster pathways.**

|  |                        |
|--|------------------------|
| Animal Systems                               |                        |
| Animal Systems                               | Approved               |
| Audio & Video Technology and Film            |                        |
| Audio-Video Tech & Film                      | Approved               |
| Family & Community Services                  |                        |
| Family & Consumer Sciences Education         | Conditionally-Approved |
| Plant Systems                                |                        |
| Plant Systems - Biological                   | Approved               |
| Power, Structural and Technical Systems      |                        |
| Agricultural Power, Structural & Technical S | Approved               |

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

|                                     | Number Tested | Proficient    |
|-------------------------------------|---------------|---------------|
| <b>CROSS COUNTY HIGH SCHOOL</b>     | <b>221</b>    | <b>48.87%</b> |
| <b>Agriculture</b>                  | <b>75</b>     | <b>52.00%</b> |
| Agricultural Mechanics              | 10            | 70.00%        |
| Agriculture Science & Technology    | 19            | 84.21%        |
| Animal Sciences                     | 19            | 73.68%        |
| Biological Plant Science            | 7             | 0.00%         |
| Greenhouse Management               | 15            | 13.33%        |
| Plant Science                       | 5             | 0.00%         |
| <b>Business and Marketing</b>       | <b>20</b>     | <b>85.00%</b> |
| Desktop Publishing I                | 10            | 70.00%        |
| Desktop Publishing II               | 10            | 100.00%       |
| <b>Family and Consumer Sciences</b> | <b>126</b>    | <b>41.27%</b> |
| Child Development                   | 20            | 50.00%        |
| Family & Consumer Sciences          | 22            | 72.73%        |
| Food & Nutrition                    | 22            | 18.18%        |
| Parenting                           | 20            | 75.00%        |
| Personal and Family Finance         | 42            | 16.67%        |

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

|  |           |
|--|-----------|
| <b>Total unduplicated number of completers of programs of study:</b> | <b>22</b> |
| Agricultural Power, Structural & Technical Systems                   | 3         |
| Career Communications  | 1         |
| Digital Communications   | 3         |
| Family & Consumer Sciences Education                                 | 10        |
| Plant Systems - Biological   | 5         |